

Regional Schools Common HS Application Form

TWILIGHT ALTERNATIVE HIGH SCHOOL PROGRAMS											
(select program/district of interest)											
Baldwin - Shubert School											
Bellmore-Merrick (HSE only)											
East Rockaway High School											
Freeport High School (HSE and Regents)											
Glen Cove High School (HSE and ELL) Hewlett-Woodmere High School Hicksville High School											
Massapequa High School											
Plainview-Old Bethpage JF Kennedy HS											
Uniondale UFSD											
Wantagh											

Twilight Alternative High Schools

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Student/School Information										
Last Name:	First Name		MI							
Student's District ID	Current Grade		District to be Billed							
Student's Date of Birth:	Middle/High School Attending	j:								
Does the applicant attend another Nassau BO	CES school or program?	′es No I	f yes, where?							
Student's address:			Apartment No.							
City:	City: Does student have access to a computer at home? Yes No									
Student's Signature: Print Name										
Parent Information										
Last Name:	First Name	Rel	ationship to Student							
Email Address		Na	tive Language							
Home Phone:	Work Phone		Cell Phone							
Parent's Signature:			Print Name							
School Authorization										
Home School Nurse's Signature	Print Nam	ne	Phone							
Home School Guidance Signature	Print Nam	ne								
Guidance Counselor's Email:		Phone	e:							
Authorized School Official's Signature:	F	Print Name	Phone							
Answer All Questions: Attach R	equired Student Reco	rds								
Will the applicant need accommodations to successful	ly participate in the educational proce	ss	ESL ELL ENL (please check)							
and/or program for which you are applying? If yes, p	please attach report.	YES	NO Is the student receiving ESL services							
Is the applicant currently classified by the home school	l district Committee on Special Educa	tion? YES	NO at the home school? YES NO							
Has the applicant ever been declassified by the Comn	n. on Special Education? Date?	YES	NO If Yes, at what level? (please check box)							
Does the applicant have a 504 Accommodation Plan?	If yes, please attach.	YES	NO BEGINNING INTERMEDIATE							
Does the applicant have an IEP? If yes, please attach).	YES	NO ADVANCED PROFICIENT							
Are there test modifications as designed on the IEP or	504 Accommodation Plan?	YES	NO <u>Scores:</u> NYSITELL							
Is the applicant currently eligible for free or redu	ced Lunch?	YES I	NO LAB-R							
Is the applicant receving supplemental educational se	vices?	YES I	NO NYSESLAT							
which subjects?			DIPLOMA STATUS (please check box)							
Has the student participated in a Vocational Assessme	ent. If yes, please attach.	YES N	ADV REGENTS REGENTS							
			C-DOS HSE/TASC							
FOR FURTHER INFORMATION PLE	ASE CONTACT: Kell	ie Cook McLau	ırin, Principal Specialized Schools							
			wilight Alternative Programs							
	mclaurin@nasboces.org									

NASSAU BOCES TWILIGHT ALTERNATIVE HIGH SCHOOL PROGRAMS

71 Clinton Road, Garden City, NY 11530 Phone: (516) 396-2259 ◆ Fax: (516) 396-2251 ◆ <u>www.nassauboces.org/rsip</u>



Student's Name	ID#	
Otaaont o Hamo		

Completed Cour	ses	in Ho	ome F	ligh School <i>(P</i>	lease d	heck a	II th	at a	pply a	nd indicate	Pass/Fa	ail)		
	Pass	Fail			Pass	Fail					Pass	Fail		
○ English 9	0	0	0	Earth Science	0	0		0	Integr	ated Algebra	0	0		
O English 10		0	0	Living Environment	0	0		0	Algeb	ra 2	0	0		
O English 11	0	0	0	Chemistry	0	0		0	Geom	etry	0	0		
O English 12	0	0	0	Other	0	0		0	Pre Ca	lculus	0	0		
Other	0	0												
Total English Credit	s			Total Science Credi	ts				Total	Math Credits				
	Pass	Fail			Pass	Fail					Pass	Fail		
O PE 9	0	0	0	Global 9	0	0					0	0		
O PE 10		Ō		Global 10	_	0					Ō	0		
O PE 11		0		US History		0				age	0	0		
O PE 12		0	0	Economics		0		0	Electiv	/es				
Other	0	0		Participation Gov't		0	_	-						
Total PE Credits	Total PE Credits Total Social Studies Credits Total Other Credits													
Total Cradita to Data														
Total Credits to Date														
Completed Rege	nts/	RCT	Exan	1S (Please chec	k all th	at app	ly ar	nd ii	ndicat	e Pass/Fail)				
			:1			Dec -	Fe!!					De-	Fell	
		ss Fa		_			Fail	_				Pass	Fail	
○ Algebra I	C)	Earth Science		0	\circ			Global 10		0	0	
○ Algebra II)	Living Environ	ment	\cap	0		\cap	US History		\cap	0	
O Geometry				O Chemistry		Ŏ	Ŏ			English 11		_	Ŏ	
Geometry	0		,	Chemistry		0	0			ciigiisii 11				
School Informat	ion	(F	Please	check all that app	lv and	indica	te Pa	acc/	Fail)					
							.0 / .	100/	i uii)					
Repeated a Grade? YES				If YES, which grade?										
Special Services being pr	ovided	l in sch	nool? Y	ES NO If YE	ES, plea	se desc	ribe:_			· · · · · · · · · · · · · · · · · · ·				
Current issues at home H	igh Sc	hool												
	•													
Strategies tried by district														
oratogree thea by diether														
Status of discipline and/o	dietria	et actio	ne:											
Status of discipline and/o	uisuid	ol actio	115											
1 l'-t			7./50.1	NO KYEO				-						
History of ISS or OSS if a	ppiicai		YES	NO If YES, prov		IIIS:								
Delinquency issues			YES	NO If YES, desc										
Transfer from another dis	trict		YES	NO If YES, prov	/ide disti	rict and	discip	linar	y histor	y from previous	s district			
Student Behavio	r/At	tribu	tes Ir	formation (PI	ease a	ttach a	dditi	ona	l infor	mation, if ne	ecessar	y)		
Strengths/Interests:				·										
Relationship with peers_														
Relationships with Adults				····										
Relationship with Signification			-											
Behavioral concerns at ho														
Recent behavior changes:														
Recent home/living change	jes:													
Eating or sleeping challenges:														
Social/Medical History (Please attach additional information, if necessary)														
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Hospitalization within the past two years (mental health or physical conditions) ? YES NO If YES, provide details:														
Foster Care? YES NO If YES, provide details:														
Medical Problems/Medications? YES NO If YES, provide details: Treatment by a mental health professional:														
Student drug and/or alcohol issues/rehabilitation centers (in or in or incorporation out patient) Provide contact information:														
Family drug and/or alcohol issues/rehabilitation centers(in or out patient) Provide contact information:														
Behavioral intervention plan? YES NO If YES, provide details:														
Case Manager? YES														:
Delinquency Status			• •	Court Status										
Conflict or problems with	parent	s/guar	dian? [vide de	tails:							
Does the student have a		-	-		lf YES, li				Typs	Пио				
Family member significan						_								